Paper – I Note: • This paper contains Sixty (60) multiple choice questions, each question carrying two (2) marks. • Candidate is expected to answer any **Fifty (50)** questions. • In case more than Fifty (50) questions are attempted, only the first Fifty (50) questions will be evaluated. 1. Select the alternative which consists of positive factors contributing to effectiveness of teaching: List of factors: Teacher's knowledge of the subject. (a) Teacher's socio-economic background. (b) Communication skill of the teacher. (c) (d) Teacher's ability to please the students. (e) Teacher's personal contact with students. Teacher's competence in managing and monitoring the classroom transactions. (f) **Codes:** (1) (b), (c) and (d) (2) (c), (d) and (f) (3) (b), (d) and (e) (4) (a), (c) and (f) 2. The use of teaching aids is justified on the grounds of attracting students' attention in the class room. minimising indiscipline problems in the classroom. (2) optimising learning outcomes of students. (3) effective engagement of students in learning tasks. (4) 3. **Assertion (A):** The purpose of higher education is to promote critical and creative thinking abilities among students. **Reason (R)**: These abilities ensure job placements. Choose the correct answer from the following code: Both (A) and (R) are true and (R) is the correct explanation of (A). Both (A) and (R) are true but (R) is not the correct explanation of (A). (2) (3) (A) is true but (R) is false. (A) is false but (R) is true. (4) 4. Match the items of the first set with that of the second set in respect of evaluation system. Choose the correct code: Set – I Set – II Formative evaluation i. Evaluating cognitive and co-cognitive a.

Formative evaluation
 i. Evaluating cognitive and co-cognitive aspects with regularity

b. Summative evaluation ii. Tests and their interpretations based on a group and certain yardsticks

c. Continuous and iii. Grading the final learning outcomes comprehensive evaluation

d. Norm and criterion referenced iv. Quizzes and discussions tests

Codes:

h d a c (1) iv iii i ii (2) ii iii iv i (3) iii ii i iv (4) i iii iv ii

- A researcher intends to explore the effect of possible factors for the organization of effective mid-day meal interventions. Which research method will be most appropriate for this study?
 (1) Historical method
 (2) Descriptive survey method
 - (3) Experimental method (4) Ex-post-facto method
- **6.** Which of the following is an initial mandatory requirement for pursuing research?
 - (1) Developing a research design
 - (2) Formulating a research question
 - (3) Deciding about the data analysis procedure
 - (4) Formulating a research hypothesis
- 7. The format of thesis writing is the same as in
 - (1) preparation of a research paper/article
 - (2) writing of seminar presentation
 - (3) a research dissertation
 - (4) presenting a workshop / conference paper
- **8.** In qualitative research paradigm, which of the following features may be considered critical?
 - (1) Data collection with standardised research tools.
 - (2) Sampling design with probability sample techniques.
 - (3) Data collection with bottom-up empirical evidences.
 - (4) Data gathering to take place with top-down systematic evidences.
- **9.** From the following list of statements identify the set which has negative implications for 'research ethics':
 - (i) A researcher critically looks at the findings of another research.
 - (ii) Related studies are cited without proper references.
 - (iii) Research findings are made the basis for policy making.
 - (iv) Conduct of practitioner is screened in terms of reported research evidences.
 - (v) A research study is replicated with a view to verify the evidences from other researches.
 - (vi) Both policy making and policy implementing processes are regulated in terms of preliminary studies.

Codes:

(1) (i), (ii) and (iii) (2) (ii), (iii) and (iv) (3) (ii), (iv) and (vi) (4) (i), (iii) and (v)

- 10. In a research on the effect of child-rearing practices on stress-proneness of children in completing school projects, the hypothesis formulated is that 'child rearing practices do influence stress-proneness'. At the data-analysis stage a null hypothesis is advanced to find out the tenability of research hypothesis. On the basis of the evidence available, the null hypothesis is rejected at 0.01 level of significance. What decision may be warranted in respect of the research hypothesis?
 - (1) The research hypothesis will also be rejected.
 - (2) The research hypothesis will be accepted.
 - (3) Both the research hypothesis and the null hypothesis will be rejected.
 - (4) No decision can be taken in respect of the research hypothesis.

Read the following passage carefully and answer question numbers from 11 to 16:

In terms of labour, for decades the relatively low cost and high quality of Japanese workers conferred considerable competitive advantage across numerous durable goods and consumerelectronics industries (eg. Machinery, automobiles, televisions, radios). Then labour-based advantages shifted to South Korea, then to Malaysia, Mexico and other nations. Today, China appears to be capitalizing best on the basis of labour. Japanese firms still remain competitive in markets for such durable goods, electronics and other products, but the labour force is no longer sufficient for competitive advantage over manufacturers in other industrializing nations. Such shifting of labour-based advantage is clearly not limited to manufacturing industries. Today, a huge number of IT and service jobs are moving from Europe and North America to India, Singapore, and like countries with relatively well-educated, low-cost workforces possessing technical skills. However, as educational levels and technical skills continue to rise in other countries, India, Singapore, and like retired to the second countries and technical skills continue to rise in other countries. Singapore, and like nations enjoying labour-based competitive advantage today are likely to find such advantage cannot be sustained through emergence of new competitors.

In terms of capital, for centuries the days of gold coins and later even paper money restricted financial flows. Subsequently regional concentrations were formed where large banks, industries and markets coalesced. But today capital flows internationally at rapid speed. Global commerce no longer requires regional interactions among business players. Regional capital concentrations in places such as New York, London and Tokyo still persist, of course, but the capital concentrated there is no longer sufficient for competitive advantage over other capitalists distributed worldwide. Only if an organization is able to combine, integrate and apply its resources (eg. Land, labour, capital, IT) in an effective manner that is not readily imitable by competitors can such an

organization enjoy competitive advantage sustainable overtime.

In a knowledge-based theory of the firm, this idea is extended to view organizational knowledge as a resource with atleast the same level of power and importance as the traditional economic inputs. An organization with superior knowledge can achieve competitive advantage in markets that appreciate the application of such knowledge. Semiconductors, genetic engineering, pharmaceuticals, software, military warfare, and like knowledge-intensive competitive arenas provide both time-proven and current examples. Consider semiconductors (e.g. computer chips), which are made principally of sand and common metals. These ubiquitous and powerful electronic which are made principally of sand and common metals. These ubiquitous and powerful electronic devices are designed within common office buildings, using commercially available tools, and fabricated within factories in many industrialized nations. Hence, land is not the key competitive resource in the semiconductor industry.

Based on the passage answer the following questions:

11.	Which country	enjoyed com	petitive adva	ıntages in a	utomobile i	ndustry for	decades?	,

South Korea (1) Mexico (3)

12.

Japan (2) (4) Malaysia

Why labour-based competitive advantages of India and Singapore cannot be sustained in IT

- and service sectors?
 - (1) Due to diminishing levels of skill.
 - Due to capital-intensive technology making inroads. (2)
 - (3) Because of new competitors.
 - Because of shifting of labour-based advantage in manufacturing industries. (4)
- 13. How can an organisation enjoy competitive advantage sustainable overtime?
 - Through regional capital flows. (1)
 - (2) Through regional interactions among business players.
 - By making large banks, industries and markets coalesced. (3)
 - By effective use of various instrumentalities. (4)
- 14. What is required to ensure competitive advantages in specific markets?
 - Access to capital

(2) Common office buildings

(3) Superior knowledge (4) Common metals

- The passage also mentions about the trend of **15.**
 - Global financial flow (1)
 - Absence of competition in manufacturing industry (2)
 - Regionalisation of capitalists (3)
 - Organizational incompatibility (4)
- What does the author lay stress on in the passage? **16.**
 - International commerce (1)

Labour-Intensive industries (2)

(3) Capital resource management (4) Knowledge-driven competitive advantage

A-00 6

- **17.** Imagine you are working in an educational institution where people are of equal status. Which method of communication is best suited and normally employed in such a context?
 - (1) Horizontal communication
 - (2) Vertical communication
 - (3) Corporate communication
 - (4) Cross communication
- **18.** Identify the important element a teacher has to take cognizance of while addressing students in a classroom.
 - (1) Avoidance of proximity
 - (2) Voice modulation
 - (3) Repetitive pause
 - (4) Fixed posture
- **19.** What are the barriers to effective communication?
 - (1) Moralising, being judgemental and comments of consolation.
 - (2) Dialogue, summary and self-review.
 - (3) Use of simple words, cool reaction and defensive attitude.
 - (4) Personal statements, eye contact and simple narration.
- **20.** The choice of communication partners is influenced by factors of
 - (1) Proximity, utility, loneliness
 - (2) Utility, secrecy, dissonance
 - (3) Secrecy, dissonance, deception
 - (4) Dissimilarity, dissonance, deviance
- 21. As a teacher, select the best option to ensure your effective presence in the classroom.
 - (1) Use of peer command
 - (2) Making aggressive statements
 - (3) Adoption of well-established posture
 - (4) Being authoritarian
- **22.** Every communicator has to experience
 - (1) Manipulated emotions
 - (2) Anticipatory excitement
 - (3) The issue of homophiles
 - (4) Status dislocation

 (1) YKCPGAYLQ (2) BNFSJDBMR (3) QLYAGPCKY (4) YQKLCYPAG 24. In the series 3, 11, 23, 39, 59, The next term will be (1) 63 (2) 73 (3) 83 (4) 93 25. Two railway tickets from city A to B and three tickets from city A to C cost ₹ 17 tickets from city A to B and two tickets from city A to C cost ₹ 173. The fare f 	
 (3) QLYAGPCKY (4) YQKLCYPAG 24. In the series 3, 11, 23, 39, 59, The next term will be (1) 63 (2) 73 (3) 83 (4) 93 25. Two railway tickets from city A to B and three tickets from city A to C cost ₹ 17 	
 (4) YQKLCYPAG 24. In the series 3, 11, 23, 39, 59, The next term will be (1) 63 (2) 73 (3) 83 (4) 93 25. Two railway tickets from city A to B and three tickets from city A to C cost ₹ 1° 	
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25. Two railway tickets from city A to B and three tickets from city A to C cost ₹ 1	
·	
from city A will be ₹	
(1) 25 (2) 27	
(3) 30 (4) 33	
26. A person walks 10 m infront and 10 m to the right. Then every time turning to h walks 5, 15 and 15 m respectively. How far is he now from his starting point?	is left, he
• •	
(1) 20 m (2) 15 m (3) 10 m (4) 5 m	
(3) 10 III (4) 3 III	
27. A is sister of B. F is daughter of G. C is mother of B. D is father of C. E is mother is related to D as	r of D. A
(1) Grand daughter (2) Daughter	
(3) Daughter-in-law (4) Sister	
28. In the series	
40. III IIIC SCHES	
AB, EDC, FGHI,?, OPQRST, the missing term is	
AB, EDC, FGHI,?, OPQRST, the missing term is	
AB, EDC, FGHI,?, OPQRST, the missing term is (1) JKLMN (2) JMKNL	denial of
AB, EDC, FGHI,?, OPQRST, the missing term is (1) JKLMN (2) JMKNL (3) NMLKJ (4) NMKLJ	denial of
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AB, EDC, FGHI,?, OPQRST, the missing term is (1) JKLMN (2) JMKNL (3) NMLKJ (4) NMKLJ 29. Among the following propositions two are related in such a way that one is the the other. Which are those propositions? Select the correct code: Propositions: (a) All women are equal to men (b) Some women are equal to men (c) Some women are not equal to men (d) No women are equal to men Codes: (1) (a) and (b)	denial of

30. If the proposition 'All thieves are poor' is false, which of the following propositions can be claimed certainly to be true?

Propositions:

- (1) Some thieves are poor.
- (2) Some thieves are not poor.
- (3) No thief is poor.
- (4) No poor person is a thief.
- **31.** Consider the following statement and select the correct code stating the nature of the argument involved in it:

To suppose that the earth is the only populated world in the infinite space is as absurd as to assert that in an entire field of millet only one grain will grow.

(1) Astronomical

(2) Anthropological

(3) Deductive

(4) Analogical

- **32.** Select the code which is not correct about Venn diagram:
 - (1) Venn diagram represents propositions as well as classes.
 - (2) It can provide clear method of notation.
 - (3) It can be either valid or invalid.
 - (4) It can provide the direct method of testing the validity.
- **33.** Select the code which is not correct in the context of deductive argument with two premises:
 - (1) An argument with one true premise, one false premise and a false conclusion may be valid.
 - (2) An argument with two true premises and a false conclusion may be valid.
 - (3) An argument with one true premise, one false premise and a true conclusion may be valid.
 - (4) An argument with two false premises and a false conclusion may be valid.
- **34.** Given below are two premises and four conclusions are drawn from them (taking singly or together). Select the code that states the conclusions validly drawn.

Premises:

- (i) All religious persons are emotional.
- (ii) Ram is a religious person.

Conclusions:

- (a) Ram is emotional.
- (b) All emotional persons are religious.
- (c) Ram is not a non-religious person.
- (d) Some religious persons are not emotional.

Codes:

- (1) (a), (b), (c) and (d)
- (2) (a) only
- (3) (a) and (c) only
- (4) (b) and (c) only

The following table shows the percentage profit (%) earned by two companies A and B during the years 2011-15. Answer questions 35-37 based on the data contained in the table :

Profit earned by two companies

Year	Percentage Profit (%)								
rear	A	В							
2011	20	30							
2012	35	40							
2013	45	35							
2014	40	50							
2015	25	35							

Where, percent (%) Profit = $\frac{Income - Expenditure}{Expenditure} \times 100$

- **35.** If the total expenditure of the two companies was ₹ 9 lakh in the year 2012 and the expenditure of A and B were in the ratio 2:1, then what was the income of the company A in that year?
 - (1) ₹ 9.2 lakh
 - (2) ₹ 8.1 lakh
 - (3) ₹ 7.2 lakh
 - (4) ₹ 6.0 lakh
- **36.** What is the average percentage profit earned by the company B?
 - (1) 35%
 - (2) 42%
 - (3) 38%
 - (4) 40%
- **37.** In which year, the percentage profit earned by the company B is less than that of company A?
 - (1) 2012
 - (2) 2013
 - (3) 2014
 - (4) 2015

The following table shows the number of people in different age groups who responded to a survey about their favourite style of music. Use this information to answer the questions that follow: (Question 38-40) to the nearest whole percentage:

		Number of people									
	Age →	(Years)	(Years)	(Years)							
Style of		15-20	21-30	31+							
Music↓											
Classical		6	4	17							
Pop		7	5	5							
Rock		6	12	14							
Jazz		1	4	11							
Blues		2	3	15							
Нір-Нор		9	3	4							
Ambient		2	2	2							

38.

39.

40.

41.

42.

43.

44.

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Music↓						
Classical	6	4	17			
Pop	7	5	5			
Rock	6	12	14			
Jazz	1	4	11			
Blues	2	3	15			
Нір-Нор	9	3	4			
Ambient	2	2	2			
Approximately what perce (1) 31% (3) 25%	_	(2) 2 (4) 1	3% 4%		Him Hom is the	·
Approximately what pere favourite style of music?	centage of	the total	sample mu	icates that	пір-пор із ше	П
(1) 6% (3) 14%		` '	% 2%			
What percentage of responding in the study, of computer-based inform Hardware" refers to	design, dev	(2) 6 (4) 5 velopment,	0% 0% implementa	ation, suppo	ort or managemer	nt
 (1) Information Technol (2) Information and Col (3) Information and Dat (4) Artificial Intelligence 	laborative T a Technolog		(ICT)			
If the binary equivalent of the decimal number 51 is § (1) 110011 (3) 110001		(2) 1	8 is 110000, 10010 10100	, then the b	inary equivalent o	of
The process of copying fil (1) Burning (3) Digitizing	es to a CD-l	(2) Z	own as ipping ipping			
An unsolicited e-mail mes (1) Worm (3) Threat	sage sent to	(2) V	pients at onc 'irus pam	e is a		

45.	is a type of memory circuitr	y that	holds the computer's start-up routine.
	(1) RIM (Read Initial Memory)		
	(2) RAM (Random Access Memory)		
	(3) ROM (Read Only Memory)		
	(4) Cache Memory		
46.	_	numberonym rmatic lligent	on Interchange Information
	(4) American Standard Code for Isola		
	() 121101101111 2011111111 2000 101 1001		
47.	Identify the air pollutant in urban area human beings.	s whic	ch irritates eyes and also respiratory tract of
	(1) Particulate matter	(2)	Oxides of nitrogen
	(3) Surface ozone	(4)	Carbon monoxide
48.	Which of the following is the largest so (1) Untreated sewage	urce o	f water pollution in major rivers of India?
	(2) Agriculture run-off		
	(3) Unregulated small scale industries	S	
	(4) Religious practices		
49.	Sustainable development goals have spe	ecific 1	targets to be achieved by
	(1) 2022	(2)	2030
	(3) 2040	(4)	2050
50.	Indian government's target of producing		· · ·
	(1) 50 MW	(2)	25 MW 10 MW
	(3) 15 MW	(4)	10 101 00
51.	Reason (R) : Soil is home to many Choose the correct code:	micro	ees is critical to human survival. o-organisms and contains minerals.
	(1) Both (A) and (R) are correct and (•
	(2) Both (A) and (R) are correct but (K) 18 r	not the correct explanation of (A).
	(3) (A) is true and (R) is false.(4) (A) is false and (R) is true.		
52.	· ·) objective has been to reduce the number of ver the decade 2010-2019 by (with reference
	(1) 25%	(2)	50%
	(3) 75%	(4)	80%
A-00	1	18	

53.	Which of the following core values among the institutions of higher education are promoted by the NAAC (National Assessment and Accreditation Council)? (a) Contributing to national development. (b) Fostering global competencies among the students. (c) Inculcating a value system among students and teachers. (d) Promoting the optimum utilization of the infrastructure. Select the correct answer from the codes given below: Codes: (1) (b), (c) and (d) (2) (a), (b) and (c)											
	(1) (b), (c) and (d)	2) (a), (b) and (c) 4) (a), (b), (c) and (d)										
54.	The best way for providing value education is through (1) discussions on scriptural texts (2) lectures / discourses on values (3) seminars / symposia on values (4) mentoring / reflective sessions on value											
55.	 The National Judicial Appointments Commission (NJAC) has been declared unconstitutional by (1) The Supreme Court of India (2) The High Court (3) The High Court and the Supreme Court both (4) The President of India 											
56.		ate an of the icy ar iven by (2)	d Head of the Government. Constitution. re justiciable.									
57.												
58.		a sta iven l 2) (tutory body.									
A-00		20	-/, (-/ 300 (0)									

59. A college level assistant professor has planned his/her lectures with an intent to develop cognitive dimensions of students centered on skills of analysis and synthesis. Below, given are two sets of items Set – I consisting of levels of cognitive interchange and Set – II comprising basic requirements for promoting them. Match the two sets and indicate your answer by choosing the correct alternative from the code:

Set – I	Set – II

	(Levels of Cognitive Interchange)	(Ba	sic requirements for promoting cognitive interchange)
a.	Memory level	i.	Giving opportunity for discriminating examples and non-examples of a point.
b.	Understanding level	ii.	Recording the important points made during the presentations.
c.	Reflective level	iii.	Asking the students to discuss various items of information.
		iv.	Critically analyzing the points to be made and discussed.

Codes:

- a b c
- (1) ii iv i
- (2) iii iv ii
- (3) ii i iv
- (4) i ii iii
- **60.** Which set of learner characteristics may be considered helpful in designing effective teaching-learning systems? Select the correct alternative from the codes given below:
 - (i) Prior experience of learners in respect of the subject.
 - (ii) Interpersonal relationships of learner's family friends.
 - (iii) Ability of the learners in respect of the subject.
 - (iv) Student's language background.
 - (v) Interest of students in following the prescribed dress code.
 - (vi) Motivational-orientation of the students.

Codes:

- (1) (i), (ii), (iii) and (iv) (2) (i), (iii), (iv) and (vi)
- (3) (ii), (iii), (iv) and (v) (4) (iii), (iv), (v) and (vi)

UGC-JULY-16 PAPER-1 10.07.2016 Set :- A Date.04/11/2016 Pg. 1 SUBJECT CODE & NAME:-

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2	3 27	1	ı	52	2	Ι	I	 	I	I	I	 I	I I	 	I I
3	2 28	3	ı	53	2	1	I	 	I	 I	I	 I	I I	 I	I I
4	1 29	4	ı	54	4	Ι	I	I	Ι	I	I	 I	I I	 I	I I
5	4 30	2	ı	55	1	Ι	I	 	I	I	I	 I	I I	 	I I
1 6	2 31	4	ı	56	4	Ι	I	 	I	I	I	 I	I I	 	I I
I 7	3 32	3	ı	57	1	Ι	I	 	I	I	I	 I	I I	 	I I
8	3 33	2	ı	58	3	Ι	I	 	I	I	I	 I	I I	 	I I
1 9	3 34	3	ı	59	3	1	 	I	I	 I	Ι	 I	I I	 	I I
10	2 35	2	ı	60	2	1	I	 	I	 I	I	 I	I I	 I	I I
11	2 36	3	ı		1	Ι	I	I	Ι	 I	I	 I	I I	 	I I
12	3 37	2	ı		1	Ι	I	I	Ι	 I	I	 I	I I	 	I I
13	4 38	3	ı		1	Ι	I	I	Ι	 I	I	 I	I I	 	I I
14	3 39	4	ı		1	ı	I	I	1	I	I	I	I I	I	1 1
15	1 40	3	ı		1	Ι	I	I	Ι	 I	I	 I	I I	 	I I
16	4 41	1	ı		1	I	I	 	I	 	I	I	I I	l	1 1
17	1 42	1	ı		1	1	1	I	1	1	I	I	1	I	1 1
18	2 43	1	ı		1	I	I	 	I	 	I	I	I I	l	1 1
19	1 44	4	ı		1	I	I	 	I	 	I	I	I I		1 1
20	1 45	3	ı		1	I	I	 	I	 	I	I	I I		1 1
21	3 46	1	ı		I		 	 	 	 	I	 		- -	
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9=No option is correct or the question is wrong, A=1&2,B=1&3, C=1&4,D=1,2&3,E=1,2&4,F=1,3&4,G=1,2,3&4,H=2&3,I=2&4,J=2,3&4,K=3&4